



## ASSISTIVE TECHNOLOGY KNOWLEDGE AND SKILLS

### SELF ASSESSMENT FOR CONSULTANTS FOR THE BLIND/VISUALLY IMPAIRED

Name:

Date:

**On a scale of 1 (low) to 5 (high), where you would rank your skills as they relate to the following. Please provide a ranking for every skill. Skipped items will receive a score of zero and could skew your results.**

#### ASSESSMENT AND EVALUATION

Related Skills	1	2	3	4	5
Evaluate and analyze activity demands to determine functional needs					
Assess students with visual impairments for AT					
Recognize poor outcomes regarding technology needs and reevaluate and reinitiate the process as needed					
<b>Total Assessment and Evaluation</b>					

#### SPECIFIC KNOWLEDGE

## ABILITIES

### Related Skills

1 2 3 4 5

Identify potential physical barriers for students in the environment

Compare and contrast different technology features and access methods in relation to student needs

Make specific AT recommendations to facilitate improved functional ability

Identify and use AT that can provide access to educational materials that are otherwise inaccessible to some students

Ability to train others on AT in their specialty area

Verify safety of user when using AT device

Modify environment to meet the student's needs

Observe and measure student's performance with AT after period of initial use

Troubleshoot AT equipment

### Total Abilities

## COMMENTS