

Total Specific Knowledge

Assistive Technology Knowledge and Skills Self Assessment for Consultants for the Deaf/Hard-of-Hearing

Name: Date:

On a scale of 1 (low) to 5 (high), where you would rank your skills as they relate to the following. Please provide a ranking for every skill. Skipped items will receive a score of zero and could skew your results.

ASSESSMENT AND EVALUATION Related Skills Evaluate and analyze activity demands to determine functional needs Assess students with hearing impairments for AT Recognize poor outcomes regarding technology needs and reevaluate and reinitiate the process as needed Total Assessment and Evaluation SPECIFIC KNOWLEDGE

SPECIFIC KNOWLEDGE					
Related Skills	1	2	3	4	5
Knowledge of the environmental context's effect on performance of the student and how to modify the environment to achieve successful participation					
Knowledge of FM systems and other tools for assisting hearing					
Knowledge of differences among various devices, interfaces, and FM systems					

Related Skills

1 2 3 4 5

Identify potential physical barriers for students in the environment

Compare and contrast different technology features and access methods in relation to student needs

Make specific AT recommendations to facilitate improved functional ability

Ability to train others on AT in their specialty area

Verify safety of user when using AT device

Modify environment to meet the student's needs

Observe and measure student's performance with AT after period of initial use

Troubleshoot AT equipment

Total Abilities

