



ASSISTIVE TECHNOLOGY KNOWLEDGE AND SKILLS SELF ASSESSMENT FOR SPEECH-LANGUAGE PATHOLOGISTS

Name:

Date:

On a scale of 1 (low) to 5 (high), where you would rank your skills as they relate to the following. Please provide a ranking for every skill. Skipped items will receive a score of zero and could skew your results.

ASSESSMENT AND EVALUATION

Related Skills	1	2	3	4	5
Evaluate and analyze activity demands to determine functional needs					
Evaluate for communication needs					
Assess pragmatic skills including communication/intent, success, and effectiveness of communication					
Assess language skills					
Assess comprehension of messages conveyed by natural speech, gestures, and graphic symbols					
Assess symbol knowledge and literacy					
Recognize poor outcomes regarding technology needs and reevaluate and reinitiate the process as needed					
Total Assessment and Evaluation					

SPECIFIC KNOWLEDGE

Related Skills	1	2	3	4	5
Knowledge of sensory, motor, cognitive, and social abilities needed to use aided and unaided communication systems					
Knowledge of how language is generated on AAC systems					
Knowledge of a broad array of AAC devices and features including methods of access, durability, types of symbols, organization of items, auditory and visual features, modes of output, portability, and cost					
Knowledge about a broad array of switches and skills necessary to use them for access					
Knowledge of seating and positioning affect on ability to use AAC system					
Total Specific Knowledge					

ABILITIES

Related Skills	1	2	3	4	5
Adapt and modify tools to meet student's abilities					
Position and modify communication devices to facilitate social participation					
Compare and contrast different technology features and access methods in relation to student needs					
Make specific AT recommendations to facilitate improved functional ability					
Match features of AAC systems with student needs					
Customize AAC systems to meet user needs					
Determine the most appropriate AAC system components relative to needs, abilities, preferences, cultural, and environmental considerations of the user					
Ability to train others on AT in their specialty area					
Verify safety of user when using AT device					
Modify environment to meet the student's needs					
Observe and measure student's performance with AT after period of initial use					
Troubleshoot AT equipment					
Total Abilities					

COMMENTS



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