

Feeding the DumDee Script

Teacher 1—There's no way you will be able to shop cheaper than me with that ridiculous car of yours. What does it get— 7 miles to the gallon? That's unbelievable—The Puggly Wuggly is 10 miles away. Round trip that's 20 miles. You will spend \$9 on gas just driving back and forth to the Puggly Wuggly. What a waste of money. I'd rather stay here and walk next door to the Fancy Foods.

Teacher 2—you might be right, but I think I'll save money at the Puggly—I mean the prices are so much cheaper. I've got to win!

Teacher 1— Are you there yet? Okay, I've got my first item. It cost me \$4. What about you.

Teacher 2—well you were right, I did the math on it, and I am going to need \$9 in gas. But my first item is only \$2.50.

Teacher 1—Hah—that means you've already spent 11.50! You are in trouble. I've got another item, and now I'm still only at \$8.

Teacher 2—I see what you mean. I just picked up my second item, let's see that's $2 \times 2.50 \rightarrow$ \$5 plus that darn \$9 for gas...I'm up to \$14.00.

Teacher 1—I'm loving Fancy Foods, you know they don't use any Bovine Growth Hormone in their milk here...I'm loving life, okay, my 3rd item gets me up to $4(3) =$ \$12.

Teacher 2—well maybe I should give up. I'm still ahead of your cost. I'm at 7.50 plus that \$9, so I'm at \$16.50. What were you at again? \$12? I'm cooked—no pun intended.

Teacher 1—don't feel too bad, you might as well keep shopping and get something done. I'm up to 4 items now, and that's \$16.00.

Teacher 2—Let's see, for me, 4 items cost, let's see what is it $4(2.50)$ that's \$10 plus the dang \$9.00—you know I'm really starting to resent that guzzling monster. That's 19.00 for me.

Teacher 1—I've got 5 items now, still cruising here at just \$20.00. Life is good.

Teacher 2—Yeah, yeah, yeah. I've got 5 items too and I'm at $5(2.50)$ is 12.50 plus 9 is 21.50.

Teacher 1—Well I'm almost done, just going to pick up a few more items. I'm getting item number 6 here, some delicious garbanzo beans, for \$4 more dollars. I'm at \$24.

Teacher 2—alright, those beans sound good, and I guess I give up. Let me see I'll get these green beans for 2.50 more and that puts me at \$15.00 plus \$9, that's \$24.

Teacher 1—what did you say? \$24.00? That's impossible. That's what 6 items cost for me! How did that happen?

Teacher 2—Gosh, I don't know. I mean, I teach algebra, but I don't know anything about grocery shopping.

Teacher 1—I'm nervous about this, but let's see what happens when we buy one more item. Okay, I'm going to be at 7 items times \$4 that's \$28.00 what about you?

Teacher 2—hmmm, $7(2.50)$ I'll use the distributive property to figure this out in my head—(7 times 2 dollars is 14 plus 7 times .50 is 3.50. so my groceries are 17.50, plus that Constant, Nagging \$9 for gas. That's 26.50 for me. Hey—that's Cheaper than you! That's awesome...Let's keep shopping!

Teacher 1—You know, I don't like what's happening here, I think I'm going to check out. I should have quit while I was ahead! Enjoy your green beans.

Teacher 2—Enjoy your bovine-growth-hormone-free milk, and I'll see you back at school.